

Teachers and Students Attitude Towards Mathematics in Secondary Schools in Siaya County, Kenya

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Abstract

The study found out the relationship among teachers' attitude and students' performance in mathematics Kenya certificate of secondary education (KCSE). The study is an ex-post facto type, which adopted descriptive survey design. Three research questions were answered in the study. The subjects for the study were one hundred and seventy one (171) students and twenty three (23) mathematics teachers selected from secondary schools in Siaya County, Kenya. Two research instruments were used for data collection. The data were analyzed using simple frequency and percentages. The findings revealed that there was good and positive attitude of teachers towards the teaching of mathematics in secondary schools in spite of the shortcomings that has bedeviled the teaching profession and particularly in the teaching of mathematics. It is very important that teachers of mathematics should be motivated, well equipped and be psychologically prepared to teach the subject in the secondary schools.

Keywords: Teachers and Students attitude, Performance in mathematics, Kenya

Full text link: [http://www.ajmse.leena-luna.co.jp/AJMSEPDFs/Vol.2\(3\)/AJMSE2013\(2.3-12\).pdf](http://www.ajmse.leena-luna.co.jp/AJMSEPDFs/Vol.2(3)/AJMSE2013(2.3-12).pdf)