

Correlation between Instructional Leadership and Students' Academic Achievement in Public Secondary Schools in Baringo County, Kenya

Charles Kibet Kiptum

Abstract

The significance of instructional leadership as it relates to students academic performance has assumed greater importance in education today as stakeholders demand for greater accountability. The purpose of this study was to examine the relationship between instructional leadership and student achievement, considering the dismal academic performances of students in public secondary schools in Baringo County. The study adopted the cross sectional survey research design. The target population of the study was 1070 secondary school teachers from 122 public secondary schools. A sample size of 291 teachers was selected using stratified and simple random sampling techniques. Data was collected by use of questionnaire and Document analysis. Frequencies and percentages were used to summarize and describe data whereas the Spearman correlation analysis was used to establish relationship of the variables in the study.

Keywords: Instructional leadership, Academic Performance, Teachers, Students, Secondary Schools

Full text: <http://www.eajournals.org/wp-content/uploads/Correlation-between-Instructional-Leadership-and-Students%E2%80%99-Academic-Achievement-in-Public-Secondary-Schools-in-Baringo->