

Management of School Environment in County Boys' Secondary School in Elgeyo Marakwet County, Kenya: Toward Academic Improvement

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Abstract

This study explored the management of school environments in county boys' secondary schools towards academic performance improvement in Elgeyo Marakwet County, Kenya. The physical, cognitive and emotional school environments were considered. The sample consisted of eight principals, two hundred and eighteen teachers, one hundred and seventy one non-teaching staff and two hundred and thirty four student council members purposively sampled, from population of twenty one boys' secondary schools, based on academic performance of Kenya Certificate of Secondary Education (KCSE) level in the county. A concurrent mixed methods research design was employed and data were collected using questioners, interviews schedules, focused discussion and observations, The analysis of data was done using descriptive statistics, non-parametric mann Whitney-U and themes. The study found out that facilities were provided in schools but management of physical, cognitive and emotional school environment was better in high performing schools than in low performing boys, secondary schools, it was recommended that there was need to address teachers' shortage, provide and manage physical, cognitive and emotional environmental facilities in schools, have assessment, workshops on management and ensure operational guidance and counseling departments in boys' secondary schools

The researcher further proposed a school environment management model, with three key sections and best management practices towards improved academic performance.

Keywords: Management, School Environment, County Boys' Secondary School, Elgeyo Marakwet County, Kenya.