

# **Influence of Curriculum Support Officers' Strategies on Sustainability of Early Childhood Development Education in Mvita Sub County, Mombasa, Kenya**

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## **Abstract**

Teachers support from the curriculum support officers (CSOs) on implementation of Early Childhood Development and Education (ECDE) seemed to be inadequate. This may have had an influence on the inadequacy of quality and sustainable pre-school education. Effective curriculum support centres role is to provide and build quality sustainable ECDE education through classroom teacher support to be able to raise the quality of classroom teaching and learning. Even if changes seems to have been made in the supervision of ECDE division of the Ministry of Education, little has nevertheless been done to establish how or in which way the role and influence of CSOs contribute to effectiveness of curriculum delivery in public pre-schools. The introduction of ECDE management under County Government has impacted negatively to the role of CSOs in relations to sustainability of quality education in ECDE centres. The ECDE teachers need a lot of support from CSOs so as to be able to fulfill the dream of every child and parent. It is the dream of every parent for his or her child to receive quality education as a foundation for future life endeavours. Children are central to any discussion on sustainable development. The early years of a child's life are crucial to the anchoring of a sound foundation for a child's growth and development for the rest of the child's life. Events in the early years of a child's first few years of life are formative and play an important role in shaping of social, learning, emotional, health and in the building of human capital. These aspects promote economic productivity in a child's future in life. It is the wish of every parent to see his or her child attend a pre-school and acquire quality and sustainable education. CSOs supporting role of classroom observation, preparation of teaching materials, supervision and in-service training for teachers would improve ECDE curriculum implementations for quality and sustainable Children who are transiting from pre-schools to primary schools in Mombasa seemed to have not received holistic quality education that they ought to have received. The purpose of this study was to assess the influence of curriculum support officers on sustainability of ECDE in Mvita Sub-County. Keywords: early childhood development education; curriculum support officers; classroom observation; supervision visits; teaching materials; in-service trainings; preschoolers & sustainable education

**Key words:** Curriculum Support Officers', Strategies on Sustainability, Early Childhood Development Education, Mvita Sub County, Mombasa, Kenya

**Full text:** <https://www.oapub.org/edu/index.php/ejes/article/view/1920/0>