

Enhancing Relevance In Education Through A Contextually Designed Curriculum

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Abstract

The ever changing needs of students, teachers and other education stakeholders as well as the needs in the job market necessitates having a responsive curriculum that bridges the knowledge gap and contextual realities of the world today. Despite the widely acknowledged importance of a contextually relevant curriculum design, its implementation remains a challenge in many learning institutions in Kenya. This paper is a review on designing a contextual curriculum that is relevant to the education system in Kenya. The paper thus explores the development of a contextually relevant curriculum (CRC); identifying various contextual considerations for its design, explaining the dynamics in developing CRC, and describing the how to develop and evaluate a CRC.

Key words: Relevant, Contextual, Curriculum design, Curriculum evaluation, Change.

Full text: <https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/5693/3458>