

Findings on Early Childhood Development and Education (ECDE) in Kenya from Tayari Wave 3 Evaluations

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Abstract

Tayari is an early childhood development and education (ECDE) program that is being piloted by RTI, in partnership with the Ministry of Education (MoE) in four counties in Kenya, namely: Laikipia, Nairobi, Siaya and Uasin Gishu. The pilot program runs between 2016 and 2018, with plans to scale up to other counties if found to be impactful. The African Population and Health Research Center (APHRC) is conducting an independent evaluation to measure the impact and cost-effectiveness of the Tayari program. Data collection for the Tayari external evaluation is organized in two phases – Phase One and Phase Two. Each phase has two waves of data collection. Phase One which consisted of Wave One and Wave Two was conducted in 2016 while Phase Two which had Wave Three and Wave Four was conducted in 2017. Schools that were involved in data collection in Waves One and Two are referred to as Phase One schools. Those that participated for the first time in Wave Three will be referred to as Phase Two schools. Phase One schools participated in all four rounds of data collection (in 2016 and 2017) while Phase Two schools were involved in the two rounds of data collection in 2017.

Key words: Findings on Early Childhood Development and Education (ECDE), Kenya , Tayari Wave 3 Evaluation.

Full text: <https://aphrc.org/wp-content/uploads/2019/07/Final-Tayari-fact-sheet.pdf>