

Integration of Creative Art and Drama in Enhancing the Teaching and Learning in ECDE and Primary Schools in Kenya

Betty Chepng'etich Tonui

Abstract

The research investigates the role that creative art and drama play in teaching ECDE/ primary schools. The study sought to establish the extent to which non-prominence of creative art and drama in the teaching/ learning at these levels has affected its teaching /learning. The objective of the study is “the impact of non-prominence of the use of creative art and Drama in teaching in ECDE/ primary schools. The study utilized an analytical case study research design and adopted both quantitative and qualitative design. The data generation instruments included questionnaires, interviews and documentary review. Frequency Statistical tables were used to analyze data and came up with recommendations for overhauling the current status quo of ECDE/ primary school teaching/ learning in Kenya.

Keywords: Role; Creative Art; drama; teaching; Teaching/learning

Full text: <https://pdfs.semanticscholar.org/e71a/d80c8390cf806f700d0b06f1b66a789dc2a0.pdf>