

The Influence of Teachers Characteristics on Attitudes towards Agriculture in Secondary Schools in Baringo County, Kenya

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Abstract

This study examined influence of Teachers characteristics on attitudes towards agriculture in secondary schools in Baringo North sub county, Kenya. Descriptive survey design was used. Self-administered questionnaire were distributed to 12 respondents selected randomly from a population of 50 teachers across secondary schools in the sub county. The results of the study were presented by way of frequency tables and percentages. The study concluded that teacher' characteristics except academic qualification does not influence their attitudes towards agriculture.

Key wordS: Attitudes, Agriculture, Curriculum

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