

Home-Based Factors Influencing Performance of Pupils on Transition from Lower Primary to Upper Primary in Ekerenyo Division, Nyamira County, Kenya

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Abstract

This study examined home-based factors influencing the performance of pupils on transition from lower to upper primary in public schools in Ekerenyo Division. The study adopted descriptive research design. The target population was all teachers and education officers in the division from which a sample size 109 respondents were obtained. The main data collection instruments were questionnaires, interview guides and observation checklist. The study revealed that the main home-based factors such as poverty, drug abuse, language barrier, parent involvement and HIV and AIDS were the major variables influencing performance of pupils on transition from lower primary to upper primary in Ekerenyo Division, Nyamira County, Kenya. It was recommended that concerted efforts among categories of stakeholders particularly parents should be encouraged to enable them provide basic needs at home and monitor their children's education as they progress to higher levels of education.

Keywords: Home-based factors, Academic performance, Pupils, Transition from lower to upper primary, Ekerenyo Division, Nyamira County, Kenya.

Full text: <https://www.iiste.org/Journals/index.php/RHSS/article/view/21152>