

Moving From Pillage of Resources in Secondary Schools by Principals to Transformative Leadership by Choice Kibwezi Sub County in Makueni County Kenya

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Abstract

In Kenya, every year there have been complains and cries about how secondary education is managed at various levels, such as from a selection of form ones, charging of secondary fees, a financial management and the general management of secondary schools resources for effective teaching and learning. School assessment reports in different schools every time they are conducted raise pertinent issues of poor managerial skills, exclusive leadership by school heads, open defiance of ministry's policies, guidelines and expectations. This has resulted in running down of some secondary schools. This paper intends to examine causes of looting secondary schools, methods of looting and propose remedies to this looting of public secondary schools. The designs of this study will be survey involving 10% of the 68 public secondary schools in Kibwezi Sub-County, Makueni County, sampling method to be employed will be purposive in that schools, that have been assessed in the last two will be purposely sampled and schools that have recorded good academic performance and steady school development. This study expects that the findings will enable the management of secondary schools to move from looting of schools resources by school heads to transformative leadership by choice that will result in effective teaching and learning. The study will examine data. Quality assurance and audit reports, BOM reports/ minutes, observation schedule of sampled school, as well as questionnaire for teachers in sampled schools. The overall significance of this study will be improved quality of education in Kibwezi sub County and in Kenya..

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