

Factors Affecting Implementation of Early Childhood Development Education in Public Centres in Imenti South District, Kenya

Wambui Hellen and Anthony Mungai Gathumbi

Abstract

The purpose of this study was to determine factors that affect implementation of ECDE Programme in Imenti South District. Descriptive survey research design was used. Target population was 1260; 360 ECDE teachers and 900 CMC Members. Proportionate sampling method was used, 85 ECDE teachers and 212 CMC members the findings indicated that parents had a positive attitude towards ECDE programmes. The study established factors that affect ECDE implementation included inadequate teaching and learning resources, inadequate teachers, lack of playing grounds and toilets. Strategies used solve financial problems included community sensitization, fund raising, donations and C.D.F assistance. The study recommends that government should provide: funds to ECDE programme, required physical facilities, teaching and learning materials to enable proper implementation of ECDE, trained teachers and incorporate ECDE programme into mainstream of basic education. This will strengthen ECDE by providing quality basic Education and enable the policy makers to plan for the program.

Keywords: early childhood, early childhood development, implementation, pre-school, programme

Full text:

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