

Impact of Teacher Training on Information Communication Technology Integration in Public Secondary Schools in Mombasa County

Gertrude Mariam Chao

Abstract

The objective of the study was to find out how effective the ICT training received by teachers is, in assisting them to integrate ICT in their work to make it more interactive, interesting, and innovative. Even though there is a shortage of ICT infrastructure in most schools in Kenya, the biggest problem is that, even in the few schools with adequate infrastructure, teachers lack the necessary training to enable them to use the facilities to enhance learning. 88% of the respondents in this research indicated that they have computers in schools. Teacher ICT training is haphazardly done due to lack of policy and standards.

Keywords: Training, Information communication technology (ICT), ICT Integration

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