

Success Factors for Implementation of ICT in Educational Institutions in Kenya

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Abstract

The study consists of a literature review of strategies used in the implementation of ICT in the Education sector in Kenya. Management of public schools including allocation of resources and acquisition of infrastructure falls within the mandate of the Director of Education. In private schools, educators lack forums from which they can review guidelines on implementation of ICT in Education. In order to achieve a coordinated approach to implementation of ICT in Education a systematic change management approach needs to be adopted at the national, county and institutional level. This research study provides an overview of the requirements for successful implementation of ICT in Education in order to facilitate planning at the national, county and institutional level.

Keyword: Information; Communication; Technology; Education; Primary Schools; Administration

Full text:

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