

Effect of Digital Learning Program on the Academic Performance in Public Primary Schools in Kenya

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Abstract

Computing was being introduced into the curriculum in Kenya. Teachers' perspectives enabled us to discover what challenges they presented, and also the strategies teachers claimed to be using successfully in teaching the subject across primary education. The study described in this project report was carried out in Kenya, Kiambu County in 2017 where teachers were prepared for the mandatory inclusion of Computing into the curriculum.

Keywords: ICT, Motivation, Training and Development

Full text:

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