

Wasting in Children and Participation in the Pre-school Education in the Urban Rural Kenyan set up

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Abstract

This study sought to determine the relationship between wasting and children's participation in pre-school education. The sample size for this study was 390 children. The findings indicate that statistically there is a significant relationship between nutritional status in terms of wasting and participation in pre-school ($p = 0.000 < 0.05$). This means that more of the children who were wasted did not attend pre-school. The study recommends that children be fed with adequate food that is balanced and served in the right proportions.

Key words: Pre-school Education; Early Childhood Education; Kenya

Full-text: <https://www.iiste.org/Journals/index.php/JEP/article/view/1848>