

Effects of the Restructuring of Teacher Placement on Teacher and Gender Distribution in Public Secondary Schools in Nakuru County, Kenya

Ojwan'g Millicent Adhiambo

Abstract

The purpose of this study was to find out the effects of the restructuring of teacher placement on teacher and gender distribution in public secondary schools in Nakuru County of the Republic of Kenya. This study was informed and guided by the Theory of Change and the Discrepancy Evaluation Model. The study used concurrent mixed methods research design. The study employed a combination of Inclusive Criterion, purposive, and simple random sampling techniques to select seven districts and thirty seven schools under study. The findings showed that there was equitable teacher distribution although schools experienced teacher shortages and that female teachers were under-represented (42.9%) against their male counterparts (57.1%). The study concluded that there is equity in teacher distribution but there is gender disparity. It was recommended that a thorough audit of all Secondary Schools Data Returns Forms be conducted so as to provide teachers to all needy schools regularly. The study was conducted from October 2014 up to April 2015.

Key words: Effects; Restructuring; Teacher Placement; Teacher Distribution; Gender Distribution

Full-text: <https://birj.ueab.ac.ke/wp-content/uploads/2017/09/Article-133.pdf>