

Influence of Free Primary Education on Performance in KCPE in Chemundu Zone, Kapsabet Division in Nandi County, Kenya

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Abstract

This article investigated the influence of free primary education (FPE) on performance in KCPE in Chemundu Zone, Kapsabet Division in Nandi County, Kenya. The study was a cross sectional survey in which both quantitative and qualitative data was collected. The dependent and independent variables were FPE and performance respectively in KCPE. Purposive sampling technique was used to pick 30% of the total population (teachers and pupils) of the schools in the zone for the study. However, all schools in the zone participated. The data collection instruments were questionnaires, interview schedules and documentary analysis. The data were analyzed using descriptive and inferential statistical techniques. The study revealed that FPE has attracted many students hence stretching teaching and learning resources, thus, compromising the quality and performance. The study recommended adequate and timely funding if the programme has to succeed. Further, it also recommended that infrastructure should be expanded to meet pupils rising enrolment.

Keywords: Pupils, Free Primary, Education, Performance, KCPE, Funding, Infrastructure, Nandi County, Kenya.

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