

Centre Related Factors Influencing Implementation of Curriculum in Early Childhood Development Programmes in Turkana County, Kenya

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Abstract

Curriculum implementation entails putting into practice the officially prescribed courses of study. Effective curriculum implementation results in both short and long term benefits to children. The study was designed to investigate the implementation of Early Childhood Development and Education (ECDE) curriculum in Early Childhood Development (ECD) centres in Turkana County, Kenya. The data was collected and analyzed using descriptive statistics. Results from data analysis had revealed that the majority of the ECDE centres in the sub-county did not have adequate physical facilities and teaching-learning materials. The study also established that majority of the ECD Centres did not have feeding programmes and teacher-pupil ratio was very high and was having a negative effect on the implementation of the ECDE curriculum. As a result of the study findings it was recommended that the County Government should construct more classrooms, support the ECD centres with more thematic materials for making interest corners in class, and provide adequate food regularly.

Keywords: Implementation; Curriculum; Early Childhood Development Centres; Turkana County, Kenya

Full-text:

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