

What Factors Influence Teachers' Use Of Teaching Aids to Enhance Teaching Learning in Pre-Schools?

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Abstract

Teaching should entail more than just workbooks and textbooks. It should engage learners and make them part of learning. The purpose of this study was to establish factors influencing pre-school teachers' use of teaching aids to enhance learning in pre-primary schools. The study was carried out in Isinya Sub-county, Kenya. The target population was pre-primary school teachers in selected schools in Isinya Sub- County. Data was collected through the use of questionnaire and an observation schedule .A sample size of 20 schools of the target population was drawn from the pre-schools. Descriptive statistics was used to analyze data. Data is presented using tables, graphs and pie charts. The study revealed that several factors influenced the use of teaching aids in pre-schools which included; non-availability of teaching aids, teachers' attitude and perceptions on particular teaching aids.

Keywords: Teaching aids, Learning, Teaching

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