

Strategies That Can Be Used To Enhance Teachers' Use of Teaching Aids in Teaching and Learning

Makau Agnes Nsiza and Murungi Catherine Gakii

Schooling is one of the means that society prepares their young ones for the future. For children to learn and develop child friendly environment is necessary. The purpose of this study was to establish the strategies that pre-primary school teachers' can use to enhance use of teaching aids in the teaching and learning processes in pre-primary schools. The target population was pre-primary school teachers in selected schools in Isinya Sub- County. The theory that guided the study was cognitive constructivism learning theory by Perry William which views learning as a process of active discovery. Data was collected through the use of questionnaire and observational checklist. A sample size of 20 schools of the target population was drawn from the pre-schools. Descriptive method was used to analyze data. Data were presented using tables, graphs and pie charts. The study revealed Strategies that can be used to improve the use of teaching aids in pre-schools including improvisation of teaching aids from locally available resources, creating awareness to teachers on the importance of using teaching aids and use of computerized teaching aids.

Keywords: Strategies, Teaching, Learning

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