

The Role of Non-Governmental Finances on Pre-School Children's Cognitive Achievements in Nakuru North Sub County, Kenya.

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Abstract

The non-governmental organizations play a critical role in the education sector in the country. This is especially so in the marginalized communities and amongst the vulnerable groups. The non-governmental organizations efforts are often with a view of sealing any lapses that are available within the governmental funded public education system. Within the early childhood education sector, the non-governmental organizations play a critical in the provision of the learning materials and as infrastructural support. The purpose of this study was to establish the role of nongovernment finances on pre-school children's cognitive achievements in Nakuru North Sub County, Kenya. The results obtained on the influence of Non-Governmental finances on Pre-school children's cognitive achievements showed that the role of Non-Governmental finances on Pre-school children's cognitive achievements include, but not restricted to employing teachers and support staff. The study also noted that Non-Governmental Organizations have also played critical roles in policy development, strategic planning, highlevel advocacy and capacity strengthening of ECDE centres. The researcher recommended that there is need for the government to encourage the participation of the non-governmental organizations in early childhood education.

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