

Integration of Information Communication and Technology (ICT) in Education in Modern Africa: Is it a Blessing or Curse? The Kenyan Apprehensions of the Innovation in Education

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Abstract

Information Communication and Technology (ICT) is currently the in-thing development in administration of education worldwide. This innovation in education has not only taken the world by storm but also revolutionarised administration of education in modern world. The urge to integrate this technology in education has been necessitated by the emerging globalization process. The excitement as well as the increased interest in integrating this innovation in education in modern Africa and especially Kenya is overwhelming. However, there are some serious apprehensions concerning this process of integrating ICT in administration of education in Africa and more so Kenya. Hence the need to determine whether this development is a blessing or curse for the African continent and especially modern Kenya. Consequently, this paper is designed to examine some of the challenges of integrating ICT in administration of education in modern Kenya. The main focus is on the availability of infrastructure, expertise, investment for the innovation, the existing education structures and the existing traditions and practices of managing education in this country.

These are the possible potential threats to this highly anticipated process in education. Hence contributing to its being considered a cure not only to Kenya but also the African continent.

Key words: Integration of Information Communication and Technology (ICT), Education, Modern Africa, Blessing, Curse

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