

Integrating Information Communication Technology Skills in Preschool Education in Kenya

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Abstract

The study aimed at investigating the preparedness and attitude of ECDE teachers in preschools, and find out the current situation as far as ICT is concerned. The researchers adopted descriptive design. To obtain information on the current status of the ICT on whether there was any significant difference in preschool teachers' preparedness in terms of age, qualifications, and experience on ICT. 52 preschool teachers were randomly selected and a questionnaire administered to them. The data was analyzed using SPSS computer software. It was clear from the finding that Kenya is not ready to integrate ICT in preschool curriculum, since the physical facilities, electricity, poverty, trained personnel and teachers' attitudes towards ICT need to be addresses first.

Keywords: Education, Preschool, Learners, Information Communication Technology, Skills

Full text: <https://pdfs.semanticscholar.org/b92a/d3b2b81b4e80a138bdf4e66af7cd375124cb.pdf>