

Teacher Management: Emerging Issues in Kenya.

Dorothy Owuor Jonyo, PhD Bonn Odera Jonyo, PhD Candidate

Abstract

This is a conceptual paper which reviewed teacher management in Kenya with a particular focus on the emerging issues. Organizations in all sectors are striving to succeed despite the many challenges they face including issues of globalization, rapid changes, especially changes in technology, leadership dynamics and increased competition among others. Organizations' perspective today in the third world are striving to maximize on their major resources to develop and grow their entities by use of teachers acting as their strategic managers in provision of quality of education and teacher management. It reviewed what TSC Act as enacted under the 2010 Kenyan Constitution and its subsequent transformation to an independent commission with an enhanced mandate stipulates. It has delved in the synopsis of emerging issues such as teacher shortage, provision of quality education, professionalizing the teaching service, promotion of teachers, teachers conduct and performance, litigation, information, communication and technology integration, management of HIV and AIDS, industrial unrest, and deployment of effective teachers leadership positions. In summary more budgetary allocation is required to address teacher deficits, employ more counsellors, enforce TSC Act provision and involve all the stakeholders to make the profession more attractive and enhance retention of well trained, qualified and experienced teachers. Transformational leadership model is a key component in managing teachers' affairs.

Key words: Deployment, litigation, discipline, morale.

Full text:

<https://pdfs.semanticscholar.org/4bd3/d02966177a8464665f9cb5eab4d6a943f055.pdf>