

The Enrolment of Pupils by Gender in Public Primary Schools in Nairobi County, Kenya

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Abstract

This paper discusses the enrolment of pupils by gender in public primary schools in Nairobi County, Kenya. The objective was to establish the enrolment of pupils by gender in public primary schools in Nairobi County, Kenya. The research was based on the Max Weber's Theory of Bureaucracy. The target population was 204 public primary schools. The sample size was 41. The research employed descriptive survey design. The schools selected were 14 from Westland and Dagoretti districts and 13 from Lang'ata district through simple random sampling. The research instrument used was the head teachers' questionnaire. Validation of the instrument was done by the expert judgment review by supervisors from the Department of Educational Administration and Planning of the University of Nairobi. Descriptive statistics was used to analyze the data which was presented in a table. The study established that slightly over half, 52.0 percent of the pupils were females while 48.0 percent were males in Nairobi, County, Kenya. Therefore, it was concluded that there was gender disparity in the enrolment of in public primary schools in Nairobi County, Kenya. It was recommended that The Ministry of Education, Science and Technology should intensify its efforts to close the gap in gender disparity in the enrolment of pupils in public primary schools.

Key Words: Enrolment, Gender, Public primary schools

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