

Influence of Learning Facilities on Provision of Quality Education in Early Childhood Development Centres in Kenya

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Abstract

The purpose of this paper is to investigate the influence of learning facilities on provision of quality education in public early childhood development education. Without learning facilities in school, learning cannot take place. Learning facilities include classrooms, desks, tables, toilets, kitchen, library, playing field among others. The study was conducted in public ECDE centres in West Pokot County which is located in the North rift region of Kenya bordering Uganda to the West. The study used mixed method research methodology to collect qualitative and quantitative data. The respondents for the research consisted of ECDE officers, head teachers and teachers. The research instruments used were questionnaire, checklists and interview guide. Data collected was analysed using descriptive and inferential statistics. The research found out that there was significant relationship ($p < 0.01$) between learning facilities and provision of quality ECDE in West Pokot County. Majority of public ECDE centres in West Pokot County were found not to have enough classes, desks, water, kitchen stores among others. The lack of adequate learning facilities influenced negatively provision of quality education. The study recommends that there is need for county government of West Pokot to speed up the process of constructing more facilities to ensure that quality education is provided in public pre-school centres.

Key words: Learning Facilities, Quality, ECDE and Construction

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