

Emergent Inclusive Education Practice in Kenya, Challenges and Suggestions

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Abstract

This paper highlights the status of inclusive education in Kenya, analyzing the methodological changes and approaches that have been in existences since the start of special education in Kenya. Beginning with the establishment of special schools (segregation), to integration and now towards inclusive education. The theoretical underpinning of the paper is the recognized importance of Inclusive Education. The paper explains how Kenya as a signatory to the international conventions on education, has domesticated various instruments into the Constitution as well as in various policy and legal frameworks in an attempt to realize inclusive education. The paper highlights the strides Kenya has made towards inclusive education and identifies challenges Kenya is experiencing in the process of implementation of inclusive education and also suggests ways in which the identified gaps can be circumvented in the way forward.

Keywords: Disability Integration, Mainstreaming, Inclusive Education, Disability, Special Needs education International Conventions.

Full text: <http://www.ijrhss.org/pdf/v2-i6/7.pdf>