

Sharing Special Education Strategies in Rural Kenya

Cynthia T. Shamberger

Abstract

As a former special education teacher at the elementary, middle and high school levels, many unique and complex learning situations were encountered. The author, who was a junior faculty member on her initial trip to Kenya, experienced a very challenging, yet rewarding, learning opportunity with teachers gathered in a community located in rural Kenya, not too far from Nairobi. The administration of a small community school had invited teachers from surrounding regions to join their teachers for a conference while the students were out of school during the winter season. The topics that were requested included how to teach students with learning difficulties or disabilities. This article will discuss one of the strategies shared with teachers in rural Kenya to help make their instruction more productive in an effort to improve student learning.

Key words: Special Education, Rural Schools, Elementary Secondary Education, Disabilities

Full text: <https://eric.ed.gov/?q=special+needs+education+kenya&pg=2&id=EJ1058365>