

Influence of School Facilities on Pupils' Transition from Preschool to Primary Schools in Kapcherop Division, Kenya

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Abstract

Transition from pre-school to primary is challenging for children in many countries across the world and Kenya specifically. However, it is a topic on which has received little attention in research. There are many issues which affect children. The purpose of this paper was to investigate the influence of school facilities on pupils' transition from preschool to primary school. The study used purposive, stratified and simple random samplings to select the respondents. The research tools included questionnaire that were administered to teachers and head teachers, interview schedule was used to solicit information from area education officials and observation schedule was used to verify the availability of learning resources and physical facilities in schools. The research found out that school facilities were inadequate while the available ones were in deplorable state and this affected learning in primary schools. The study concludes that availability of learning facilities at primary school significantly influence transition of pupils from pre-school to primary in Kapcherop division. The study recommends that all stakeholders; head teachers, PTA, parents, teachers, education officers should unite to address transition of pupils from pre-school to primary in the study area.

Keywords: transition, pupils, pre-schools, school facilities, grade 1

Full text: <https://oapub.org/edu/index.php/ejes/article/view/1547/4180>