

Implementation of Inclusive Education in Nyamira County, Kenya: Attitudes of Teachers

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Abstract

The purpose of the study was to find out the attitudes of teachers towards implementation of inclusive education in Nyamira County, Kenya. The study adopted a descriptive survey design. The study targeted 4000 and 5 education officers in Nyamira County. They are involved in the implementation and delivery of the curriculum. The study used simple random sampling. The study observed that the attitude of teachers towards inclusive education was negative. The negativity of teachers was due to variables such as the teacher's lack of knowledge and skill of disabilities; the need for special curriculum for learners in inclusive education; low achievement of SNE children and increased indiscipline cases. The study recommended that: Teachers should recommend severe cases of disability to special schools; teachers to recommend to the ministry of education areas of the curriculum that require change to meet needs of all learners in inclusive settings; all teachers betrained.

Key words: Curriculum, implementation, inclusive, disability, attitude and variable.

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