

Exploring Early Education Programs in Peri-urban Settings in Africa: Nairobi, Kenya

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Context Innovations for Poverty Action (IPA) performed a study of preschools in a slum of Nairobi, Kenya, in May and June 2013. The study aims to present descriptive details on the access and quality of preschools in this growing sector as part of a four-city project including similar work in South Africa, Nigeria and Ghana, launched and sponsored by the UBS Optimus Foundation.

Data collection was conducted in the Mukuru slum area, a large industrial community in the south east of Nairobi, where an estimated 75% of children aged 3-6 live in an informal dwelling, generally a tin structure. With the aim of documenting the scale, cost and quality and preschool education in this area, 221 household surveys, 29 headmaster surveys and 32 classroom observations were conducted.

Full text: <https://www.poverty-action.org/printpdf/7616>