

Challenges Facing Inclusive Education in Regular Primary Schools in Kenya

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Disability is not Inability” these are words of encouragement for those who perceive that people with physical challenges are helpless and cannot do what others do without the challenges. The debate of including them into society without being stigmatized has been discussed internationally by the UDHR (1949), UNGAC (1959) and the UNCRC (1989) all acknowledged education as a human right and enacted some of the articles to include them in every social sector.

This paper explores the challenges facing inclusive education in regular schools. The paper is organized into the following sections: Background to the study, which has two parts, namely the rationale for inclusive education and types of inclusive education. This section is followed by challenges facing inclusive education. These challenges are each discussed briefly.

Full text: <https://www.kenpro.org/papers/challenges-facing-inclusive-education-in-kenya.htm>